



Climbing the Ladder of Life Long Learning

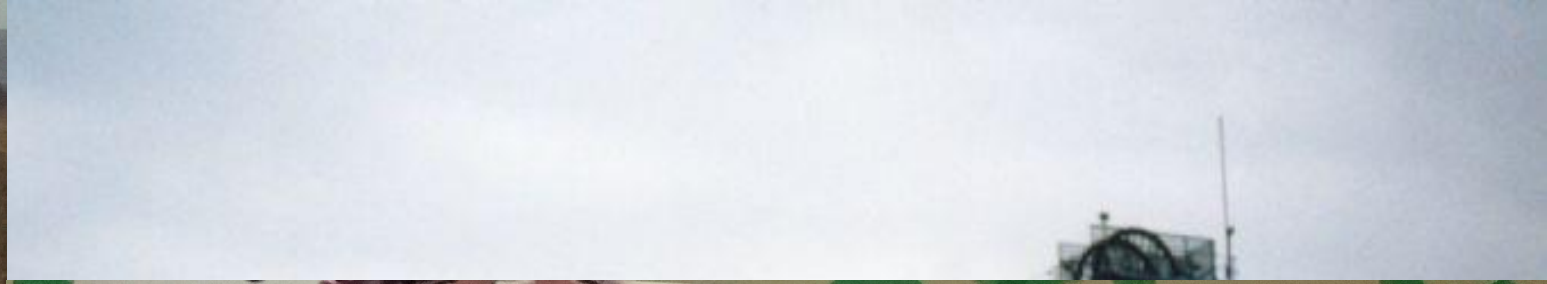
*Recognise, Develop and Sell Your
Employability Skills*

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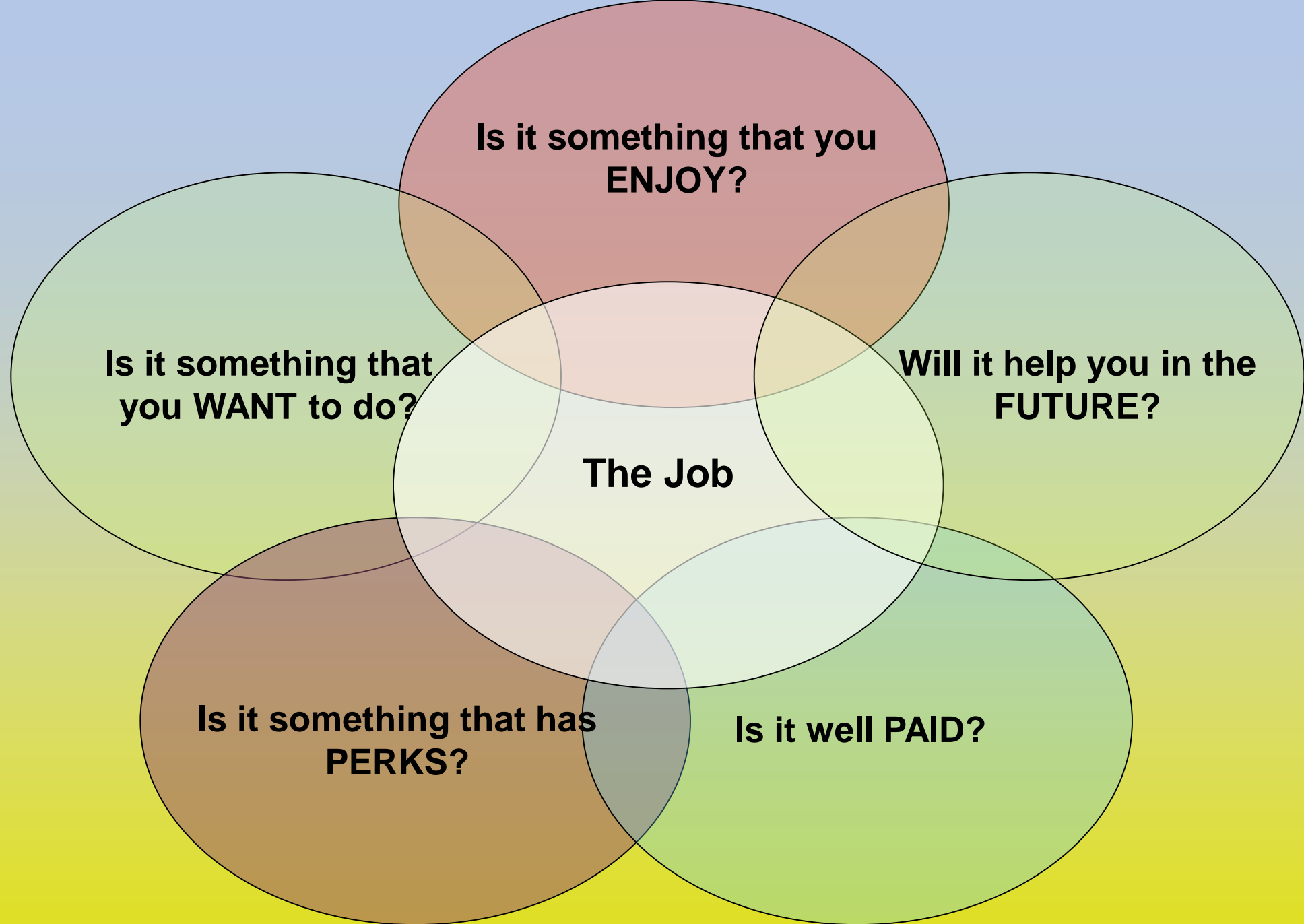
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CABI TOURISM TEXTS

The Entertainment Industry

An Introduction

Edited by
STUART MOSS



Second Edition

Employability skills

by David Hind and Stuart Moss



CABI TOURISM TEXTS

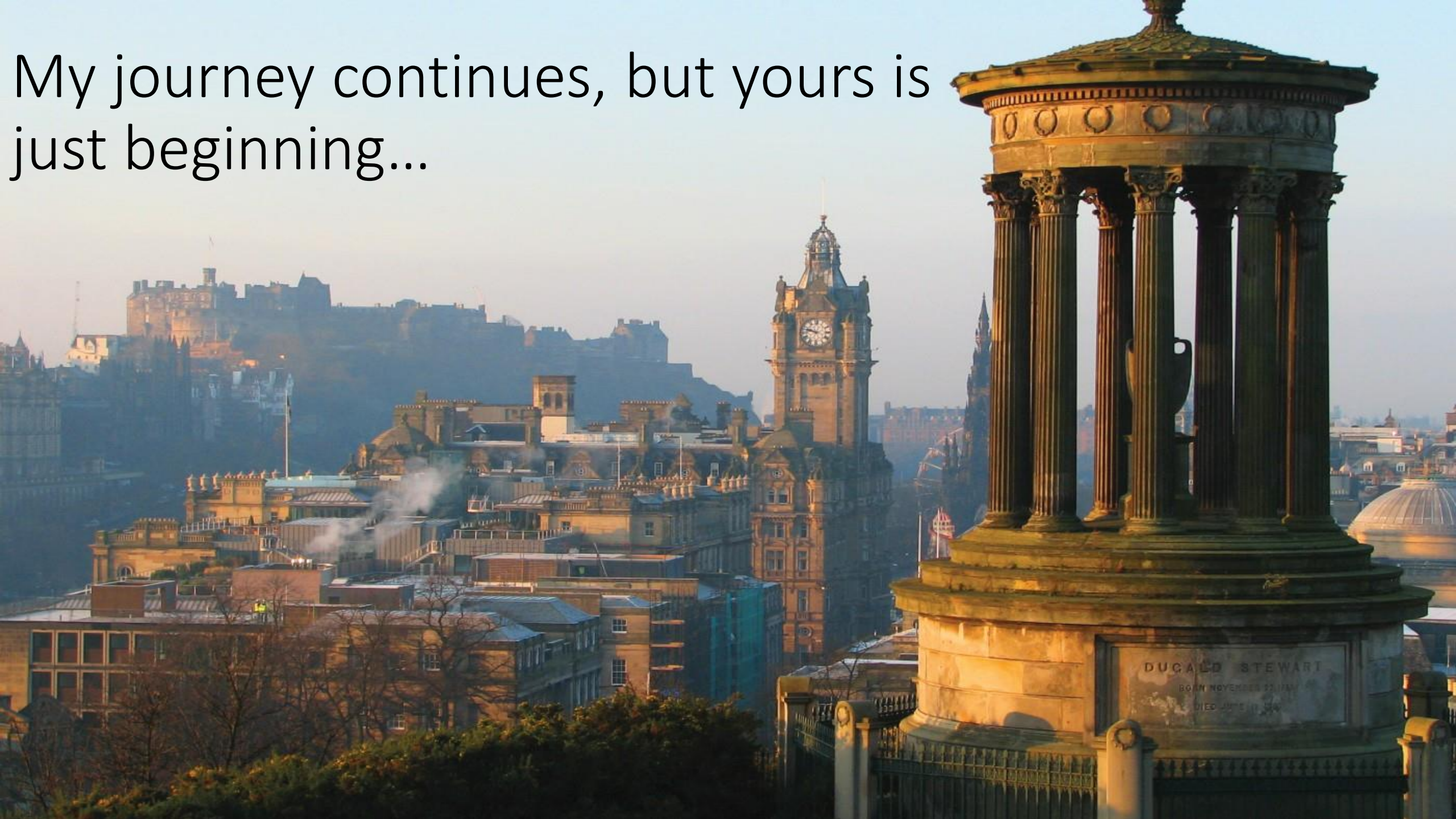
Entertainment Management

Towards Best Practice

Edited by
STUART MOSS and BEN WALMSLEY



My journey continues, but yours is
just beginning...



This is a GROUP task
and everybody MUST participate

You will need to use a sheet of A4 paper per group.

Put yourselves into your working groups.

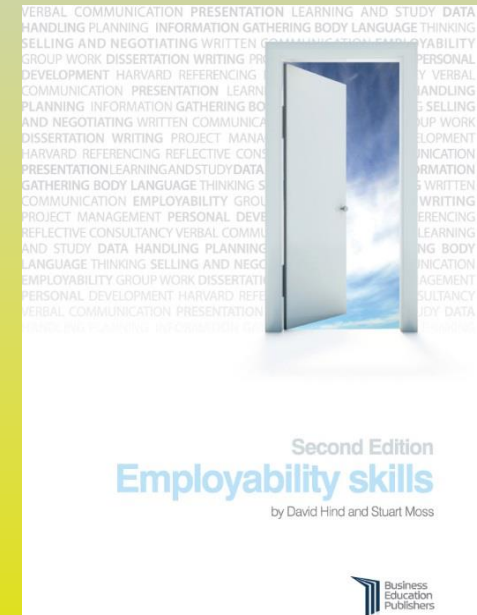
For the rest of this session, elect your leader.
(30 seconds)

Task 1

Consider the term 'employability' – what does it mean to you?

How might you describe employability if you had to write a dictionary definition?

As a group, write your answer in box number 1
(2 minutes)



Definition

- Employability is about having the capability to gain initial employment, maintain employment and obtain new employment if required.
 - For the individual, employability depends on:
 - their assets in terms of the knowledge, skills and attitudes they possess;
 - the way they use and deploy those assets;
 - the way they present them to employers;
 - and crucially, the context (eg personal circumstances and labour market environment) within which they seek work.

(IES, 2008)

Employability skills

Ultimately skills that make you more employable



Personal Skills



Interpersonal Skills



Study Skills



Entrepreneurship



Management



Career Management Skills

Embedded in your curriculum and demonstrated through your assignments

Task 2

In your groups, think about how you might develop different transferable employability skills in your university / college environment and during the time you spend at university.

Write a list of ways that your skills can be developed in box number 2.
(2 minutes)

When are your skills developed?

In class

Through assignments and assessments

Group projects

Work placements / internships

Sports teams

Clubs and societies

Part-time jobs

Mentoring

Volunteering

International exchanges

???

I can't get a job because I don't have experience

One third of graduate vacancies are for people with prior work experience (BBC, 2014).

Task 3

Consider a standard written piece of work that you have carried out, such as an essay or a report.

Think of all the skills that you would utilise in order to successfully do this.

Write a list of skills in box 3.
(2 minutes)

Some skills utilised when undertaking written assignments

- Scheduling work
- planning
- Information gathering
- Research
- Note-taking
- Referencing
- Writing / literacy
- Time management
- Reading
- Computer skills
- Critical thinking
- Working to deadlines
- and many more...

Developing skills through assessment

- Presentations:
 - Scheduling work; planning; Information gathering; research; note-taking; Harvard referencing; literacy; time management; technical skills; critical thinking; public speaking; confidence; thinking on your feet!
- Exams:
 - Some of the above; memory and revision techniques; working under pressure; managing stress.

The needs of the labour market

“A survey of over 250 managers in the UK conducted by the Chartered Management Institute found that graduates whilst in the main were competent with Information Technology (IT) were lacking in basic communication and interpersonal skills, including teamwork, presentation skills, and problem solving”

(DoctorJob, 2002, p.4).

“The Association of Graduate Recruiters ascertained that over half of graduates recruited into the workplace lacked team working and communication skills, as well as cultural awareness”

(BBC, 2006).

The needs of the labour market

“According to employers, newcomers are found to be most lacking in interpersonal skills (41%), and critical IT skills (41%). A quarter of employers even report a lack of basic literacy and numeracy skills among graduate recruits”

(Prospects, 2012)

Employers now hold attitude and personality in greater esteem than academic or even vocational qualifications when assessing new recruits

(Cooper, 2012)

“More than half of employers said all or almost all graduate recruits started work without vital attributes, such as team work, communication, punctuality and the ability to cope under pressure”

(Paton, 2013)

The needs of the labour market

- A survey of 198 UK employers found that soft skills, including confidence and an ability to be analytical were all valued more than technical knowledge by employers at the recruitment stage.
 - 1st place – effective communication
 - 2nd place – numeracy
 - 3rd place – teamwork
 - 24th place – technical knowledge
- Further soft skills such as confidence ranked 5th and the ability to be analytical ranked 6th.

(Gurney-Read, 2014)

The needs of the labour market

- Graduates face an “experience gap” – with many employers preferring to recruit young people who have spent a couple of years in the workplace rather than raw recruitments from university. Yet graduates have often picked up at university many of the soft skills that employers are looking for in more experienced recruits – they just don’t know it yet.

(Steed, 2018)

The challenges for students

- Recognising and appreciating your own employability skills and attributes;
- being able to search for realistic jobs effectively;
- being able to sell your skills to employers on both applications and at interview;
- and recognising that learning doesn't end after graduation.

Task 4

On the following slide is some text from an actual job advert.

List all of the skills that the employer is looking for in box 4.
(2 minutes)

The job advert

“The successful applicant will be determined and energetic, with a high level of numeracy, I.T., literacy, research and presentation skills.

They will be capable of working effectively as an individual and as a part of a team.

They will have the ability...proven or latent...to manage people now or in the not-too-distant future, and make things happen.”

The job advert

“The successful applicant will be determined and energetic, with a high level of numeracy, I.T., literacy, research and presentation skills.

They will be capable of working effectively to deadlines as an individual and as a part of a team.

They will have the ability...proven or latent...to manage people now or in the not-too-distant future, and make things happen.”

So let's study some of those terms...

- **Determined**
 - Getting through difficult times; stress; meeting deadlines; achieving high grades.
- **Energetic**
 - When did you last do that little bit extra?
- **Numeracy**
 - Statistical analysis of quantitative data.

So let's study some of those terms...

- I.T. skills
 - Every assignment; you DO have good I.T. skills.
- Literacy skills
 - Reading and writing – when did you last do that?
- Research skills
 - Academically taught and finely honed research skills; when didn't you last have to research?

So let's study some of those terms...

- Presentation skills
 - PowerPoint and beyond; public speaking; the presentation of your work; your professional image.
- Working effectively to deadlines
 - Most of the work that you undertake.
- Individual
 - Working alone.
- Working effectively as a part of a team
 - Group work; sports; employment.

So let's study some of those terms...

- **Manage people**
 - Group working responsibilities; relationships with those around you; organisation and managing self.
- **Make things happen**
 - Innovation; creativity; problem solving; achievement.



To know your enemy, you
must become your enemy.

Sun Tzu

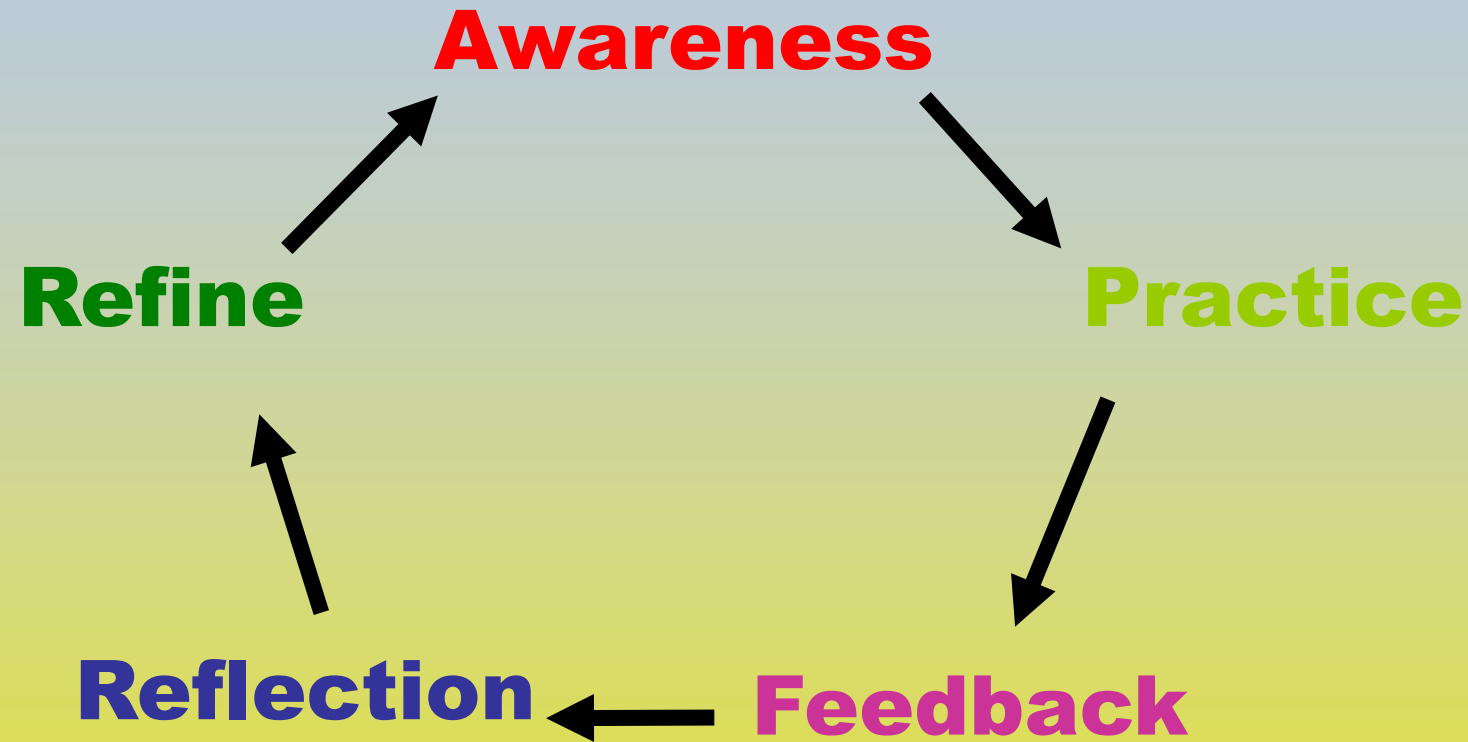
Feedback

- Everyone should receive feedback, ask for it if you don't automatically get it.
- Stay motivated – stay clear of the crumple zone.
- Talk to other people.
- Learn from your mistakes – and the mistakes of others.
- Carry out the task(s) again – using your feedback as guidance.

To be strategic, YOUR starting point is self-reflection

- You need to:
 - Audit (honestly) your own strengths & weaknesses.
 - Strengths – What do you enjoy? What have you had recognition for? What do other people praise you for?
 - Weaknesses – What don't you enjoy? Could you ever enjoy it? How could you address your weaknesses?
 - Create a realistic developmental plan, then monitor your progress.
 - Consider where you want to be, and the path that could take you there.

Developing skills is a reflective, life-long and cyclic process



Final words

***“The future has not been written,
there is no fate but what we make for ourselves.”***





Thankyou

Any Questions???

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