

BRANDING IN HIGHER EDUCATION

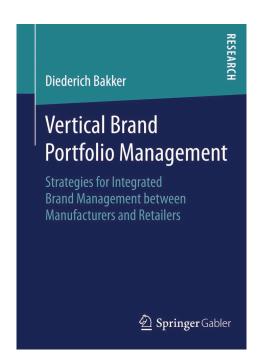
Businet Annual Conference

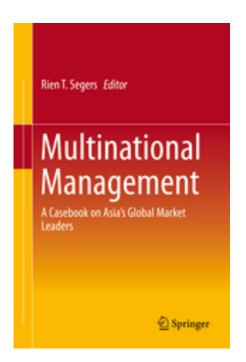
Belgrade, 15. November 2019

Dr. Diederich Bakker

BRANDING PUBLICATIONS







WHAT IS THE HIGHEST MOUNTAIN IN THE WORLD?

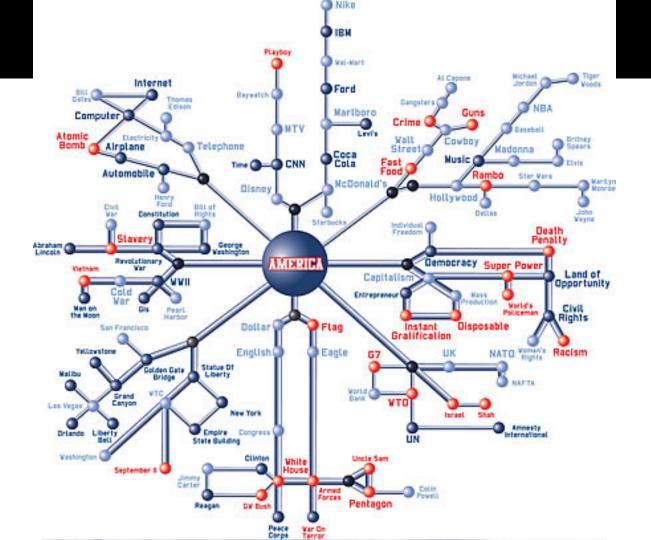
MOUNT EVEREST



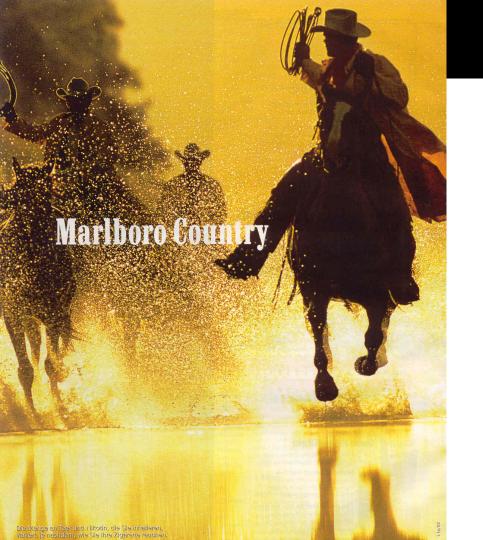
WHAT DOES MERCEDES BENZ STAND FOR?

MERCEDES BENZ

Luxury German Automobiles



A TIMELESS LAND WHERE HORSES STILL RUN FREE AND SOME MEN DO WHAT OTHERS ARE ONLY DREAMING OF



Welcome to Marlboro Country

DEFINE BRAND...







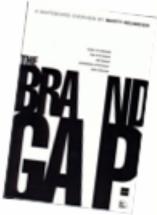


DEFINE BRAND

- The sum total of customer perceptions and feelings about a product or service
- A brand is something that resides in the minds of consumers



A BRAND IS A PERSON'S **GUT FEELING ABOUT** A PRODUCT, SERVICE, OR ORGANIZATION.



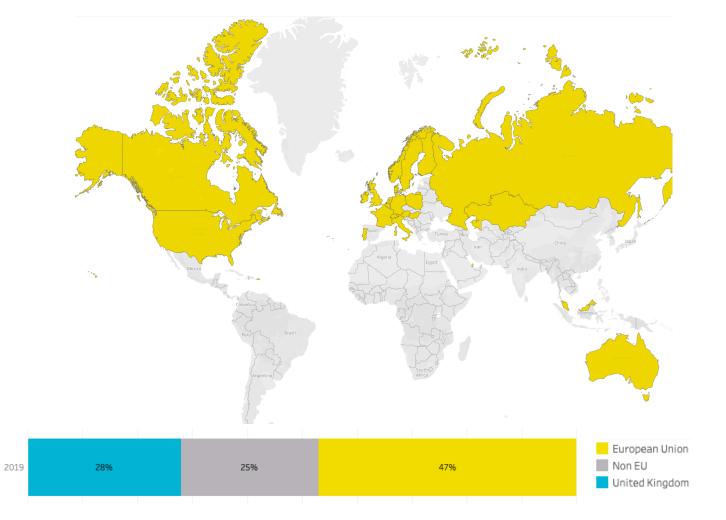
Neumeler, M. (2003)

26,335 UNIVERSITIES

years

420 respondents

> 25 countries



SIM Source: SMRS

HOW WOULD YOU DEFINE BRAND?

DIFFERENTIATION



A process to define and promote your differentiation

IDENTITY



A recognisable identity that is attributed to an institution by its stakeholders

DISTINCTIVENESS



the ability to create a distinctive position in a largely homogeneous market

VALUES



The look, feel and values surrounding your university

IS THE IMPORTANCE OF BRAND CHANGING?

IMPORTANCE OF BRAND

50%

Much more important 2019

37%

Much more important 2016

IMPORTANCE OF BRAND IN THE NEXT THREE YEARS

41%

Much more important 2019

- 59% non-EU
- 38% EU
- 32% UK

25%

Much more important 2016

YOUR BRAND ATTRIBUTES

UK	EU	Non-EU
1. Teaching quality – 63%	1. Teaching quality – 69%	1. Teaching quality – 71%
2. Student experience – 58%	2. Student experience – 59%	2. Courses offered – 71%

3. Research quality – 53%

Employability – 47%

Research quality – 58%

Employability – 47%

League table rankings – 47%

5. Courses offered – 38%5. Employability – 59%Rated as 'very important'

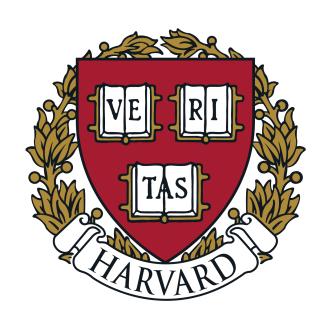
Student experience – 65%

Students – 65%

TOP 5 BRANDING CHALLENGES

- 1. Internal understanding of brand (2)
 - 2. Differentiation (1)
- 3. Defining institution personality (4)
 - 4. Brand management (5)
 - 5. Story telling (3)

YOUR BRAND NEEDS YOU



Not everybody can be Harvard

But every HE Institution has values, strengths, and stakeholders that care about the institution (brand)

WHAT LEADS TO A SUCCESSFUL BRAND?

IMPORTANCE TO THE SUCCESS OF BRAND

- 1. Differentiation (1)
 - 2. Story telling (6)
- 3. Visual identity (3)
- 4. Internal understanding of brand (4)
 - 5. Defining brand pealues (7) ant' or 'very important' 2016 ranking in brackets



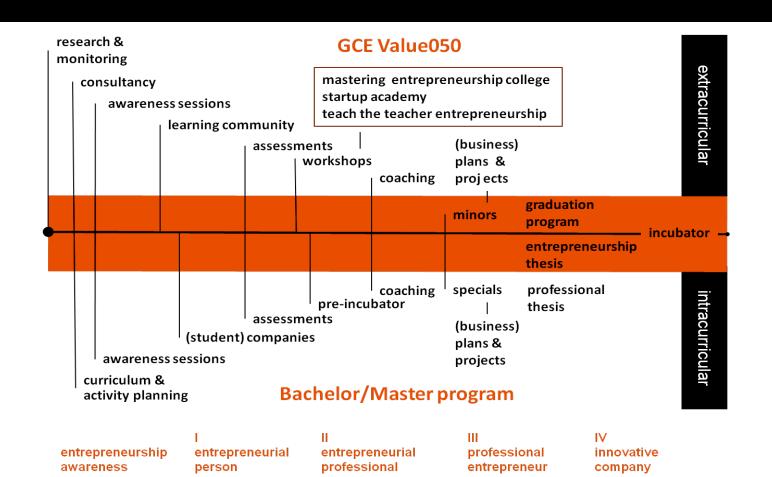
- Almost 30,000 students of whom 8.1% are international, coming from 80 different countries
- More than 3,000 staff members
- 16 English-taught Bachelor's programmes
- 8 English-taught Master's programmes
- 19 schools; 6 Centres of Applied Research
- Focus on Energy, Healthy Ageing, Entrepreneurship



How did Hanze University of Applied Sciences become a global top 5 university in the U-multirank with its startup and entrepreneurship development among 1600 universities in 90 countries?



THE HANZE ENTREPRENEURSHIP EDUCATION MODEL



HOW TO COMPETE AND DIFFERENTIATE

Hanzehogeschool in wereldwijde top 5 ondernemerschap



De Hanzehogeschool Groningen staat wereldwijd op de 5de plaats in de subcategorie 'graduate companies', oftewel bedrijven opgericht door alumni. Hiermee is de

- Focus on your strength and build on the results
- Highlight these strengths wherever you can
- Pick rankings that suit your model
- Go beyond the points of parity

Source: www.gic.nl

THANK YOU FOR YOUR ATTENTION!

Questions?

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