

**THE NEW LIFELONG LEARNING UNIVERSITY -
AT THE HEART OF THE COMMUNITY**

New entry qualifications to widen range of students and new approaches to teaching to allow for this

A vastly increasing number of maturer students from wider backgrounds

Increasing reliance on Continuing Education and joint teaching and research partnerships with industry as a source of finance

A new emphasis on quality and continuous improvement programmes for staff and in teaching, research and administration

A more innovative approach to the use of education technology, networks and open/distance learning in teaching and research.

Strategies to provide leadership to the Learning Community in which it resides

New opportunities for research into how people learn and more focus on learners

Greater internationalisation of research and teaching activities through networks etc

More efficient internal administration and use of human resource

Strategies to turn the university into a genuine learning organisation

New ideas on accreditation, qualifications and standards - examinations as non-failure oriented learning opportunities to measure an individual's progress

Greater accountability and more effective decision making and administration

Promotional, marketing and educational programmes reaching out into the community to teach and learn