

## tests

## A collection of office supplies including a red corded telephone, a pencil holder with several red pencils, a stack of papers with red dividers, a large calculator, and a spiral-bound notebook with a red pen resting on it. The notebook has handwritten notes in cursive script.

- Increasingly employers are incorporating tests in assessment procedures – both for selection and for development and counselling purposes.
- There is good evidence that tests which are professionally used and evaluated can provide employers with more objective, reliable and relevant information concerning an applicant's likelihood of success in the job.
- This leaflet is designed to introduce you to the sort of tests used, and to help you prepare for them.

- They will enable you to demonstrate your strengths.
- They have been chosen to measure skills relevant to the job.
- The tests are carefully designed and fully researched so that they are fair to all applicants.
- Taking tests will assist you in finding a job or profession to which you are suited.

- We identify the people best suited for the job.
- We find out where in the organisation you may be best placed.
- Tests give us objective measures of your strengths and limitations.
- Those who do well in tests are usually successful in the job itself.

The Advanced Managerial Tests consist of four tests. However, you may only be asked to do some of them, depending on the skills selected as being relevant to the job. The tests in the battery address the following aptitudes:

- Understanding the meaning of words, logic within sentences and grammar.
- Understanding written information, drawing inferences and summarising.
- Solving short numerical problems quickly.
- Interpreting and utilising business-related numerical data.

It will help if you are familiar with the kind of questions that will be asked. On the following pages, you will find several practice questions for the skills listed above. The practice tests are not timed but work as quickly and accurately as you can because the real tests do have time limits.

Most paper and pencil tests require you to record your answers on a separate answer sheet so that they can be scored quickly. You should mark your answers to the practice questions in the sections provided by filling in completely the appropriate circles.

Now turn over and see how you get on.



# TEST 1 VERBAL APPLICATION

Choose the combination of words which you think will best fit the blank spaces for each question. Your answers should be grammatical and make the most sense. See how many you can do in 4 minutes.

1 The \_\_\_\_\_ of the venture might have been predicted if \_\_\_\_\_ attention had been paid to the report which pinpointed several fundamental problems.

- |         |         |         |         |         |
|---------|---------|---------|---------|---------|
| A       | B       | C       | D       | E       |
| failure | failure | failure | success | success |
| no      | less    | more    | more    | greater |

2 The problem is not so \_\_\_\_\_ the total amount of funding assigned to the department, but rather that this funding has been \_\_\_\_\_ too thinly amongst individual managers.

- |       |        |         |          |             |
|-------|--------|---------|----------|-------------|
| A     | B      | C       | D        | E           |
| much  | much   | much    | uniquely | uniquely    |
| given | spread | focused | assigned | distributed |

3 The company will provide \_\_\_\_\_ clothing and equipment where it is required. However, it is up to the \_\_\_\_\_ to take reasonable care of their own safety by using equipment that is provided.

- |            |            |            |            |               |
|------------|------------|------------|------------|---------------|
| A          | B          | C          | D          | E             |
| protection | protective | protective | protective | precautionary |
| employed   | employment | employers  | employees  | employees     |

4 The decision was \_\_\_\_\_ by the workforce as an important move towards providing a \_\_\_\_\_ defined career structure.

- |           |         |            |           |          |
|-----------|---------|------------|-----------|----------|
| A         | B       | C          | D         | E        |
| applauded | greeted | criticised | dismissed | welcomed |
| radically | poorly  | poorly     | well      | well     |

5 Her first step in \_\_\_\_\_ the problem was to \_\_\_\_\_ the opinions of those who would actually be involved in the day to day running of the scheme.

- |          |            |         |           |             |
|----------|------------|---------|-----------|-------------|
| A        | B          | C       | D         | E           |
| creating | generating | solving | enhancing | identifying |
| define   | imitate    | seek    | discredit | divulge     |

6 The job losses came despite \_\_\_\_\_ pressure to reverse the demand for \_\_\_\_\_ cuts.

- |         |            |            |           |             |
|---------|------------|------------|-----------|-------------|
| A       | B          | C          | D         | E           |
| growing | decreasing | increasing | weakening | mounting    |
| tax     | job        | sales      | spending  | expenditure |

7 \_\_\_\_\_ are reminded that all expense \_\_\_\_\_ should be authorised by their \_\_\_\_\_ and sent to Accounts with the relevant VAT receipt.

- |         |             |             |              |              |
|---------|-------------|-------------|--------------|--------------|
| A       | B           | C           | D            | E            |
| Staff   | Staff       | Staff       | Managers     | Managers     |
| forms   | allowances  | claims      | claims       | bills        |
| clients | supervisors | supervisors | subordinates | subordinates |

8 \_\_\_\_\_ recent industrial relations \_\_\_\_\_, the company hopes that profits will \_\_\_\_\_ a dividend to be paid to the shareholders.

- |           |            |            |              |              |
|-----------|------------|------------|--------------|--------------|
| A         | B          | C          | D            | E            |
| Despite   | Because of | In view of | In line with | Due to       |
| conflicts | set backs  | acrimonies | improvements | difficulties |
| allow     | prevent    | permit     | deter        | preclude     |

# TEST 1 ANSWER SHEET

	A	B	C	D	E
1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)
4	(A)	(B)	(C)	(D)	(E)
5	(A)	(B)	(C)	(D)	(E)
6	(A)	(B)	(C)	(D)	(E)
7	(A)	(B)	(C)	(D)	(E)
8	(A)	(B)	(C)	(D)	(E)

## TEST 2 NUMERICAL REASONING

Choose the correct answer from the 5 options given for each question. See how many you can do in 7 minutes. You may use a calculator.

- 1 If a maintenance contract costs £87 per month and a technician call out not under a maintenance contract £325, how many call outs per year would make the contract worthwhile?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
4	5	6	7	8

- 2 If every 250 bottles of bleach require 16.25 litres of solvent to produce, how much solvent is required to produce 6,500 bottles of bleach?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
42.3 litres	100.0 litres	121.9 litres	422.5 litres	1,219.0 litres

- 3 Last year's sales target was £265,000. This year's is £328,000. By what percentage has this year's sales target increased over last year's?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
17%	29%	43%	81%	none of these

- 4 A total of 5,200 analyses last month required 17,300 hours of computer time. Approximately how much computer time would be required to perform an additional 300 analyses if all other factors remain unchanged?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
330 hours	540 hours	660 hours	940 hours	1,000 hours

- 5 A batch of shampoo requires 510 litres of herbal extracts and 13,400 litres of water. What is the approximate ratio of water to herbal extracts?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
26:1	3.8:1	1:26	1:38	1:260

- 6 How many times over the period did Branches A, B or C experience a reduction in profit?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
0	1	2	3	4

- 7 By what percentage did the total profit made by Branches A, B and C increase from Year 1 to Year 3?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
2.0%	2.2%	20.0%	22.0%	102.0%

Branch	Profit		
	Year 1	Year 2	Year 3
A	£4.6m	£4.8m	£4.7m
B	£2.8m	£2.9m	£2.5m
C	£6.1m	£6.4m	£6.6m



## TEST 2

### ANSWER SHEET

- 8 Temporary staff are paid £6.00 per hour. If 47 hours were worked last week by each of 7 temporary staff, what was the total bill?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
£197	£282	£329	£846	£1,974

- 9 If 625kg of fruit are required to produce 200 jars of jam, approximately how much fruit is required to produce 450 jars of jam?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
144kg	531kg	864kg	1,270kg	1,406kg

- 10 A survey carried out on 1,500 people showed that 37% liked a new product, while 32% were indifferent. If the rest said they disliked the product, how many people were in this category?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
48	237	465	945	1,020

- 11 In an average week, the computer is down for 2.75 hours. Lost revenue per hour is £425,000. What is the approximate total revenue lost in a 52 week year?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
£0.23m	£8.04m	£12.10m	£47.26m	£60.78m

- 12 The Operating Profit last year was £7.75m. If there is an increase this year of 13%, what will this year's Operating Profit be?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
£7,945,000	£8,126,800	£8,346,200	£8,757,500	none of these

- 13 Of a total of 225 employees, 32% are female. 89% of female employees are between the ages of 20 and 35. How many employees are females between the ages of 20 and 35?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
12	58	64	89	201

- 14 If a department makes a profit of 30% on a turnover of £85,000, what percentage profit can be expected if overheads increase by £10,000 but other factors remain unchanged?

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
5%	10%	14%	18%	25%

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## TEST 3 VERBAL ANALYSIS

Choose the correct answer to each question by basing your answers on the information contained in the passage only and not on general knowledge. Some questions have 2 options, others have 5. See how many you can do in 8 minutes.

Accountants have shown how simple it is to inflate profits artificially by manipulating accounting standards, while the stock market demonstrates that such artificial inflation will be followed by natural deflation: many companies have been humbled by falling profits and share prices. Certainly, accounting standards are as much to blame as accountants, but the heart of the problem is that tension between the interests of management and those of shareholders is almost invariably resolved in favour of management. Shareholders notionally have the right to vote against the re-election of auditors, but they never do, and it is the management that signs the cheques. It is desirable for the accounting profession to police itself more effectively and for shareholders to take more seriously their responsibility for the election of auditors. However, neither is likely to happen.

- 1 Which of the following best replaces the word "notionally" (line 7)?
  - A actually
  - B theoretically
  - C figuratively
  - D legally
  - E naturally
- 2 Why is it unlikely according to the passage that the accounting profession will begin policing itself more effectively?
  - A The accounting profession has insufficient resources.
  - B The management of companies would prevent this.
  - C The accounting profession would lose profit.
  - D The accounting profession does not want shareholders to become involved in electing auditors.
  - E Cannot say.
- 3 Which **one** of the following summarises the overall message of the passage?
  - A Shareholders should become more actively involved in company proceedings than at present.
  - B Management should not be more influential than shareholders in the appointment of external advisors.
  - C Auditors' activities should not be controlled by the purse but by professional ethics.
  - D Manipulation of accounting standards is ultimately undesirable and should be prevented.
  - E Inflation and deflation are not always caused by legitimate influences.
- 4 Can it be inferred from the passage that most companies overstate their profits?
  - A Yes
  - B No



## TEST 3

### ANSWER SHEET

The government has recently attempted to integrate the environmental clean-up of industry under one umbrella. To minimise environmental damage, the volume of pollutants emitted from a plant has to be authorised by an official pollution control inspectorate.

- 5 Industry has complained repeatedly about the time and cost of getting operations approved under the new system. The inspectors maintain, however, that industry often has itself to blame for delays as many applications provide insufficient data. Industry has also worried about public access to the information it supplies to get authorisation. Information can only be withheld from public registers on the
- 10 grounds of commercial confidentiality, if a company can prove it would be disadvantaged by disclosure.

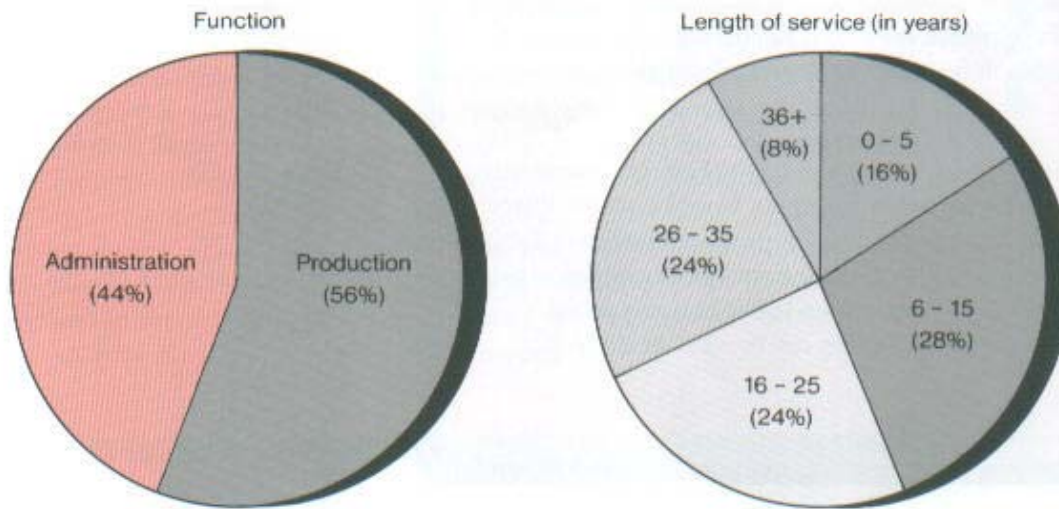
- 5 For which **two** of the following reasons was the new pollution control system set up?
- A To provide an integrated approach to pollution control.
  - B To reduce the number of toxins utilised by industry.
  - C To maintain the quantity of contaminants at an acceptable level.
  - D To ensure that each industrial company operates competitively.
  - E To enable applications to be authorised quickly.
- 6 Is it true according to the passage that obtaining authorisation on operations results in having to divulge confidential information to competitors?
- A Yes
  - B No
- 7 Can it be inferred from the passage that industry has not welcomed the introduction of the official pollution control inspectorate?
- A Yes
  - B No
- 8 According to the passage, how accurate is the statement, "There would be no environmental destruction if there were no pollutants."?
- A Definitely true
  - B Likely to be true
  - C Likely to be untrue
  - D Definitely untrue
  - E Cannot say

- |   | A                     | B                     | C                     | D                     | E                     |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 | <input type="radio"/> | <input type="radio"/> |                       |                       |                       |
| 5 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 | <input type="radio"/> | <input type="radio"/> |                       |                       |                       |
| 7 | <input type="radio"/> | <input type="radio"/> |                       |                       |                       |
| 8 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## TEST 4 NUMERICAL ANALYSIS

Choose the correct answer from the 5 options given for each question by using the data provided. You will only need to refer to the set of information given above every four questions. See how many you can do in 8 minutes. You may use a calculator.

### STAFF PROFILE, YEAR 1



Total number of staff = 275

1 How many more production staff are there than administrative staff?

- |                |                |                |                 |                        |
|----------------|----------------|----------------|-----------------|------------------------|
| <b>A</b><br>12 | <b>B</b><br>27 | <b>C</b><br>33 | <b>D</b><br>110 | <b>E</b><br>cannot say |
|----------------|----------------|----------------|-----------------|------------------------|

2 How many administrative staff have served between 10 to 20 years?

- |                |                |                |                |                        |
|----------------|----------------|----------------|----------------|------------------------|
| <b>A</b><br>31 | <b>B</b><br>57 | <b>C</b><br>72 | <b>D</b><br>89 | <b>E</b><br>cannot say |
|----------------|----------------|----------------|----------------|------------------------|

3 How many administrative staff are there in the 26 to 35 years' service group, if the proportion of production staff and administration staff is the same for this group as for the overall group?

- |                |                |                |                |                |
|----------------|----------------|----------------|----------------|----------------|
| <b>A</b><br>11 | <b>B</b><br>29 | <b>C</b><br>37 | <b>D</b><br>49 | <b>E</b><br>52 |
|----------------|----------------|----------------|----------------|----------------|

4 If half of the 0 to 5 years' service group and all of the 36+ years' service group are production staff, how many production staff are there altogether in the other groups?

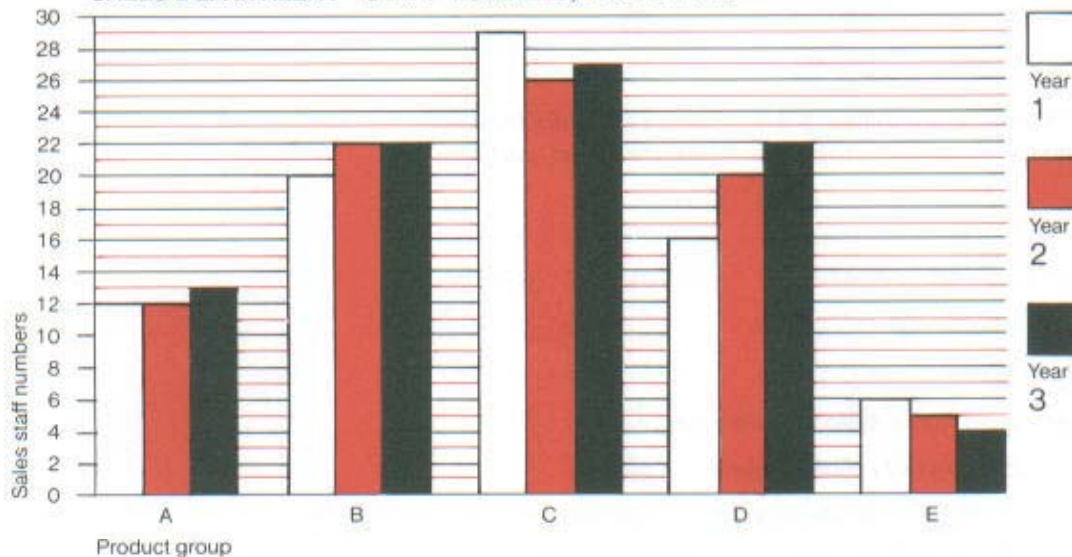
- |                 |                 |                 |                 |                        |
|-----------------|-----------------|-----------------|-----------------|------------------------|
| <b>A</b><br>110 | <b>B</b><br>132 | <b>C</b><br>164 | <b>D</b><br>231 | <b>E</b><br>cannot say |
|-----------------|-----------------|-----------------|-----------------|------------------------|



## SALES FIGURES - YEARS 1 TO 3

		Sales (£1,000s)		
		Year 1	Year 2	Year 3
Product group	A	1,420	1,560	1,610
	B	2,670	2,940	2,880
	C	4,100	3,690	3,140
	D	2,360	2,830	3,120
	E	930	1,040	860

## SALES DEPARTMENT - STAFF NUMBERS, YEARS 1 to 3



5 By what percentage did total sales staff numbers change from Year 1 to Year 3?

- A 2.4%      B 3.5%      C 4.8%      D 6.0%      E 9.4%

6 Which product group achieved the best sales results per sales person in Year 2?

- A Product Group A      B Product Group B      C Product Group C      D Product Group D      E Product Group E

7 Which product group's sales figures for Years 1 to 3 show the closest trend to its sales staff numbers over the same period?

- A Product Group A      B Product Group B      C Product Group C      D Product Group D      E Product Group E

8 If there are 7 additional sales staff in Year 3, and the average sales per person remains constant, how much greater would the total sales for Year 3 be?

- A £12,500      B £855,500      C £923,500      D £1,253,400      E cannot say

## TEST 4 ANSWER SHEET

	A	B	C	D	E
1	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
2	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
3	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
4	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
5	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
6	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
7	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E
8	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E



# WHAT CAN YOU DO TO GIVE YOUR BEST PERFORMANCE?

Don't be discouraged if you found the questions difficult or got many of them wrong. There are many things you can do to improve your performance.

## On verbal tests

Read books, newspapers, business journals and reports. Do verbal puzzles and crosswords. Play word games.

## On numerical tests

- Practise doing arithmetic with or without a calculator. Do number puzzles. Read financial reports. Study data presented in tables, charts and graphs.

## FINALLY - BE PREPARED FOR THE TESTING SESSION

### Before the session

- Get a good night's sleep before the tests.
- Give yourself plenty of time to get to the session.
- If you wear glasses or a hearing aid, be sure to take them with you.
- If you have a disability which might make taking the test difficult for you, let us know in advance so appropriate arrangements can be made.

### At the session

- Listen carefully to instructions.
- Do exactly as you are told.
- Don't be afraid to ask questions.
- Read each question carefully before answering.
- Work quickly and accurately, as most tests have short time limits and many questions.
- Don't waste time on difficult questions.
- Try as hard as you can. The more questions you get right, the higher your score will be.

**Remember** - the outcome of most assessments is based on a combination of data from different sources. Even if you don't feel confident about your performance in the tests, you may have other strengths which will be taken into account. Employers often offer the opportunity to obtain feedback on test performance. This may help you to understand your own relative abilities and may aid you in your career thinking.

**GOOD LUCK!**

# ANSWERS TO THE PRACTICE QUESTIONS

## Test 1

### Verbal Application

	A	B	C	D	E
1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Test 2

### Numerical Reasoning

	A	B	C	D	E
1	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
9	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
10	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
12	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
13	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## Test 3

### Verbal Analysis

	A	B	C	D	E
1	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input checked="" type="radio"/>			
5	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	<input type="radio"/>	<input checked="" type="radio"/>			
7	<input checked="" type="radio"/>	<input type="radio"/>			
8	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## Test 4

### Numerical Analysis

	A	B	C	D	E
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